



Educational objectives (max. 6 items)

- 1). Getting students familiar with methodology of neurological examination, diagnostic procedures in central and peripheral nervous system diseases.
- 2). Getting students familiar with different groups of neurological disorders and therapeutic possibilities according to the newest scientific data.
- 3). Practical application of the theoretical knowledge.

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

| Number of course education result | Number of major education result | Student who completes the module/course knows/is able to | Methods of verification of intended education results (forming and summarising) | Form of didactic class <i>**enter the abbreviation</i> |
|-----------------------------------|----------------------------------|---|---|---|
| K 01 | E.W13 | knows and differentiates the basic neurological syndromes knows and | Oral presentation, test, practical examination, theoretical examination (oral) | L, CC |
| K02 | E.W14 | understands causes, symptoms and signs, rules of diagnostic and therapeutic procedures in the most common neurological disorders: a). headaches: migraine, tension headache, others headaches, trigeminal neuralgia b). vascular disorders, mostly in stroke). epilepsy). infections of the nervous system, mostly meningitis, tick-born syndrome, herpetic encephalitis, transmissible spongiform encephalopathies). dementias, mostly in Alzheimer disease, frontal dementia, vascular dementia and others). basal ganglia disorders, mostly in Parkinson disease). demyelinating disorders, mostly in multiple sclerosis). neuromuscular disorders, mostly i amyotrophic lateral sclerosis and sciatic neuralgia). head injury, mostly in concussions. | Oral presentation, test, practical examination, theoretical examination (oral) | L, CC |
| S 01 | E.U.1 | Knows how to conduct the medical interview in adult patient | Oral presentation, practical examination | L, CC |
| S 02 | E.U.3 | Knows how to examine the adult patient | Oral presentation, practical examination | L, CC |
| S 03 | E.U.7 | Knows how to estimate the general status, state of consciousness, and awareness, | Oral presentation, practical examination | L, CC |
| S 04 | EU.30e | Assists the procedures: lumbar puncture | Oral presentation, practical examination | L, CC |

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:

Knowledge: 5

Skills: 5



| Student's amount of work (balance of ECTS points) | |
|--|-----------------------------|
| Student's workload (class participation, activity, preparation, etc.) | Student Workload (h) |
| 1. Contact hours: | 88 |
| 2. Student's own work (self-study): | 99,6 |
| Total student's workload | 187,6 |
| ECTS points for module/course | 6,5 |
| Comments | |
| Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects) | |
| Lectures <ol style="list-style-type: none"> 1. Structural basis of nervous system's function.- 2h 2. Developmental disorders of nervous system. Pyramidal syndromes. .- 2h 3. Basis of neuropediatrics: cerebral palsy, hereditary disorders. .- 2h 4. Frontal, temporal, occipital, and parietal lobes' lesions. .- 2h 5. Extrapyrimal syndromes (parkinsonism, Huntington chorea, dystania) .- 2h 6. Headaches (migraine, tension-type headache), secondary headaches, brain tumors. .- 2h 7. Vascular diseases of central nervous system.- 2h 8. Dementia (Alzheimer disease, vascular dementia, secondary and reversible dementia). .- 2h 9. Demyelinating disorders (multiple sclerosis – diagnosis, treatment). .- 2h 10. Epilepsy – classification, types, treatment. Coma, brain death. .- 2h 11. Neuromuscular and autonomic disorders: diagnosis, treatment. .- 2h 30min 12. Cognitive dysfunctions(aphasia, agnosia, apraxia). .- 2h 15 min 13. Emotions, memory. Autonomic disfunction. .- 2h 15min | |
| Seminars <ol style="list-style-type: none"> 1. 2. 3. | |
| Practical classes Winter semester: <ol style="list-style-type: none"> 1. Interview. Examination of head, cranial nerves I, II, III, IV and VI.- 4h 2. Examination of cranial nerves V,VII, VIII, cerebellopontine angle syndrome. .- 4h 3. Examination of cranial nerves IX,X,XI,XII, bulbar and pseudobulbar syndromes.- 4h 4. Examination of limbs and trunk, radicular and meningeal signs. .- 4h 5. Cognitive impairment examination: aphasia, apraxia, agnosia. Examination of comatose patient, coma and brain death.- 4h 6. Symptoms of central and peripheral motor pathway lesions, symptoms of spinal cord lesions: vertical and horizontal lesions, sensory pathway lesions. .- 4h 7. Cerebellar and extrapyramidal symptoms.- 4h 8. Neurodiagnostic procedures: neuroelectrophysiological procedures: EEG, EMG, EP, ENG, cerebrospinal fluid examination, radiological procedures: CT, MRI, fMRI, PET, SPECT, vascular investigations: doppler, angio-CT, angio-MR, neuropathological examination.- 2h Summer semester: <ol style="list-style-type: none"> 1. Demyelinating diseases.- 4h 2. Vascular diseases of CNS -4h 3. Early and late head injury complications -2h 4. Tumors of brain and spinal cord, headache.- 4h 5. Epilepsia, dementia, Alzheimer disease - 4h | |



6. CNS injections, AIDS - neurological complications – 4h
7. Neurodegenerative disorders: Parkinson's disease, MSA – 4h
8. Peripheral nerve, plexus and root disfunctions, myopathies, myasthenia gravis and myasthenic syndromes, practical examination – 4h

Other

- 1.
 - 2.
 - 3.
- etc. ...

Basic literature (list according to importance, no more than 3 items)

1. Weiner H. L., Levitt L. P.: Neurology, William and Wilkins, 2008,
2. Rowland L.P.: Merritt's Neurology, Lippincott William and Wilkins, 2005

Additional literature and other materials (no more than 3 items)

1. Bradley W.G.: Neurology in clinical practice. Butterworth Heinemann, 2003.

Hankey G.J., Wardlaw J.H.: Clinical Neurology. Blackwell Publishing, Manson Publishing 2002

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

Computer, multimedia projector

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

Credits for previous subjects

Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades).

Each absence must be made up, including rector's days or dean's hours.

Participation in all classes (100%), credit for the classes in the form of the practical examination, oral examination. Each absence could be made up for the whole academic year during classes, and the teachers' duties.

| Grade: | Criteria for course |
|-------------------------|---|
| Very Good (5.0) | knowledge and skills of neurological issues above-standard |
| Good Plus (4.5) | knowledge and skills as above, not very important shortages |
| Good (4.0) | knowledge and skills of basic neurological issues, without ability to present extended knowledge and skills |
| Satisfactory Plus (3.5) | knowledge and skills are only basic, the interpretation of neurological phenomena is correct |
| Satisfactory (3.0) | knowledge and skills are minimal without making a mistake of the basic neurological meaning |
| Grade: | Criteria for exam (if applicable) |



| | |
|-------------------------|---|
| Very Good (5.0) | knows answers for all questions previously made available, with contents in courted textbooks and lectures, the knowledge is above-standard |
| Good Plus (4.5) | knowledge and skills as above, not very important shortages |
| Good (4.0) | knows basic neurological issues, without ability to present extended knowledge |
| Satisfactory Plus (3.5) | knowledge is only basic, the interpretation of neurological phenomena is correct |
| Satisfactory (3.0) | minimal neurological knowledge without making a mistake of the basic neurological meaning |

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| Name of unit teaching course: | Department of Neurology |
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| Phone | 734 31 00 |
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|---------------------------------------|--|
| Person responsible for course: | Prof. Sławomir Budrewicz |
| Phone | 734 31 00 |
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| <i>List of persons conducting specific classes:</i> | <i>degree/scientific or professional title</i> | <i>Discipline</i> | <i>Performer profession</i> | <i>Form of classes</i> |
|---|--|-------------------|-----------------------------|----------------------------|
| Anna Pokryszko-Dragan | MD, PhD, post-doctoral | neurology | physician | Lectures, clinical classes |
| Magdalena Koszewicz | MD, PhD, post-doctoral | neurology | physician | Lectures, clinical classes |
| Marta Nowakowska-Kotas | MD, PhD | neurology | physician | Lectures, clinical classes |
| Mieszko Zagrajek | MD, PhD | neurology | physician | Lectures, clinical classes |
| Ewa Kozirowska-Gawron | MD, PhD | neurology | physician | Lectures, clinical classes |
| Piotr Jurczyk | MD | neurology | physician | Lectures, clinical classes |
| Natalia Madetko | Graduate student | neurology | physician | Lectures, clinical classes |



Date of Syllabus development

20.06.2018.

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Signature of Head of teaching unit

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Signature of Faculty Dean

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