



Syllabus														
Description of the course														
Module/Course	Prawo medyczne Medical Law										Group of detailed education results			
											Group code	Group name		
											G	<b>Legal and organizational aspects of medicine</b>		
Faculty	<b>Medicine</b>													
Major	<b>Medicine</b>													
Specialties	<b>Not applicable</b>													
Level of studies	Uniform magister studies x* 1 <sup>st</sup> degree studies <input type="checkbox"/> 2 <sup>nd</sup> degree studies <input type="checkbox"/> 3 <sup>rd</sup> degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	Xfull-time X part-time													
Year of studies	II										Semester	x Winter <input type="checkbox"/> Summer		
Type of course	x obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	x major <input type="checkbox"/> basic													
Language of instruction	<input type="checkbox"/> Polish x English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
<b>Winter Semester</b>														
Forensic Medicine Department	6	20												
<b>Summer Semester</b>														
<b>TOTAL per year:</b>														



	6	20											
<b>Application was filed in order to obtain the consent to perform classes in smaller groups to achieve optimal educational results.</b>													
Educational objectives (max. 6 items)													
C1. Making the student familiar with the rules of working as physician. Practical aspects of interpretation and applying rules in particular professional situations.													
C2. Making the student familiar with law regulations in the field of medical service, patients' rights, basics of working as physician and functioning of physicians' professional corporation.													
C3. Making the student familiar with rules of medical secret, keeping medical records, physicians' responsibility in front of criminal, civil and professional corporation courts.													
C4. Making the student familiar with the definition of medical mistake, the most common causes of medical mistakes and the basic rules of medico-legal opinion forming in such cases.													
<b>Education result matrix for module/course in relation to verification methods of the intended education result and the type of class</b>													
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to						Methods of verification of intended education results (forming and summarising)			Form of didactic class <i>**enter the abbreviation</i>		
<b>W1</b>	<b>G.W6</b>	Knowing the law regulations concerning the medical service, patients' rights, rules of working as physician and functioning of the physicians' professional corporation.						oral response / essay			L, SE		
<b>W2</b>	<b>G.W12</b>	Knowing the rules of medical secret, keeping medical files, physicians responsibility in front of criminal, civil and the professional corporation courts.						oral response / essay			L, SE		
<b>W3</b>	<b>G.W18</b>	Knows the medical mistake definition, the most common causes of such mistakes and rules of forensic opinion forming in such cases.						oral response / essay			L, SE		
<b>U1</b>	<b>G.U4</b>	Practical applying law regulations concerning issuing medical documents for the purposes of patients, their families and external institutions.						oral response / essay			L, SE		
<b>U2</b>	<b>G.U3</b>	Ability to make clear to patients what medical services they are entitled to and what is the legal basics of medical services.						oral response / essay			L, SE		
<b>U3</b>	<b>G.U6</b>	Ability to avoid medical mistakes in physicians professional activities.						oral response / essay			L, SE		
<b>K1</b>		Links the meritoric medical problems with their solutions based on: social environment, ethical foundations and legal						oral response / essay			L, SE		



		ramifications		
<b>K2</b>		Critically evaluates formal and legal regulations concerning medical problems, taking into account the efficacy of the solutions as well as their ethical and social impact.	oral response / essay	L, SE
<b>K3</b>		Recognizes and effectively resolves practical conflicts of different ethical and legal norms and formal regulations in the field of medical sciences.	oral response / essay	L, SE
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Skills: 3 Social competences: 5</p>				
<b>Student's amount of work (balance of ECTS points)</b>				
<b>Student's workload</b> (class participation, activity, preparation, etc.)			<b>Student Workload (h)</b>	
1. Contact hours:			<b>26</b>	
2. Student's own work (self-study):			<b>6</b>	
Total student's workload			<b>32</b>	
ECTS points for module/course			<b>1,0</b>	
Comments				
<b>Content of classes</b> (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				
<b>Lectures</b>				
<p>1. Legal and formal basis of working as physician. 2. Medical mistake. Criminal and corporate responsibility of physician. 3. Physician in the court - rules of testimony.</p>				
<b>Seminars</b>				
<p>1. Legal rules of working as physician. Physicians' duties and rights. Patients' rights. 2. Sources of criminal, civil and corporate responsibility of a physician. The way and basic rules of criminal, civil and corporate trial against a physician. Legal writings, decisions and rulings. 3. Discussion of medical mistake cases in various medical disciplines. The way the mutual and written statements in the court should be delivered. Medical document and its role in the court trial. 4. The duty to save life. The duty to cooperate with legal institutions. 5. Special problems: abortion, procreation, neonaticide, euthanasia, organs transplantation. Drunk physician. Stating the human decease.</p>				
<b>Other</b>				



1.	
Basic literature (list according to importance, no more than 3 items) 1."Kodeks Karny - The Penal Code. Wersja Polsko-Angielska", translated into English by: Ewa Łozińska-Mańkiewicz, Wydawnictwo Ewa, 2008 2.Kodeks Etyki Lekarskiej / Medical Ethics Code of Polish Physician <a href="http://www.nil.org.pl/_data/assets/pdf_file/0003/4764/Kodeks-Etyki-Lekarskiej.pdf">http://www.nil.org.pl/_data/assets/pdf_file/0003/4764/Kodeks-Etyki-Lekarskiej.pdf</a> 3.Sanbar S., The Medical Malpractice Survival Handbook, Mosby Elsevier 2007	
Additional literature and other materials (no more than 3 items) 1.	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...) exercise room with multimedia projector	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course) Credits in: History of medicine.	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades) presence in seminars and oral answer, essay	
<b>Grade:</b>	<b>Criteria</b> (only for courses/modules ending with an examination)
Very Good (5.0)	-
Good Plus (4.5)	-
Good (4.0)	-
Satisfactory Plus (3.5)	-
Satisfactory (3.0)	-

**Name and address of module/course teaching unit, contact: telephone and e-mail address**

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**Coordinator / Person responsible for module/course, contact: telephone and e-mail address**

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**List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.**



Robert Susło MD PhD, Forensic Medicine and Epidemiology; L, SE  
Zbigniew Gąszczyk-Ożarowski MD, ML, Forensic Medicine, Law; MC  
Wojciech Golema MD, Forensic Medicine; L, MC  
Jędrzej Siuta MD, Forensic Medicine; MC  
Agata Thannhauser MsC, Forensic Anthropology; MC  
Anna Godlewska MsC, Forensic Toxicology; MC  
Marta Siczek, MsC PhD, Forensic Toxicology; MC  
Paweł Szpot, MsC PhD, Forensic Toxicology; MC

**Date of Syllabus development**

30.06.2016 r.

Uniwersytet Medyczny we Wrocławiu  
Katedra Medycyny Sądowej  
ZAKŁAD MEDYCZYNY SĄDOWEJ  
agłunkt

.....  
dr n. med. Robert Susło

**Signature of Head of teaching unit**

Uniwersytet Medyczny we Wrocławiu  
KATEDRA MEDYCZYNY SĄDOWEJ  
Kierownik

.....  
dr hab. n. med. Tomasz Jurek, prof. nadzw.

**Signature of Faculty Dean**

Wrocław Medical University  
FACULTY OF MEDICINE  
VICE-DEAN FOR CURRICULUM IN ENGLISH  
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Prof. Andrzej Hendrich, PhD