

Uniwersytet Medyczny im. Piastów Śląskich we Wrocławiu Dziekanat Wydziału Lekarskiego ENGLISH DIVISION		Syllabus 2016/2017 Description of the course	
Module/Course Wpłynęło dnia 01-07-2016 L.dz. DL/ED/ 863 Znak sprawy DL/ED-		Medical Ethics	
		Group of detailed education results	
		Group code D	Group name Behavioral and Social Sciences
Faculty	Medicine		
Major	medicine		
Specialties	Not applicable		
Level of studies	Uniform magister studies X 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>		
Form of studies	X full-time X part-time		
Year of studies	VI	Semester	<input type="checkbox"/> Winter X Summer
Type of course	X obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective		
Course	<input type="checkbox"/> major X basic		
Language of instruction	<input type="checkbox"/> Polish X English <input type="checkbox"/> other		
* mark <input type="checkbox"/> with an X			
Number of hours			
Form of education			
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC) Major Classes – not clinical (MC) Clinical Classes (CC) Laboratory Classes (LC) Classes in Simulated Conditions (CSC) Practical Classes with Patient (PCP) Specialist Classes – magister studies (SCM) Foreign language Course (FLC) Physical Education obligatory (PE) Vocational Practice (VP) Self-Study (Student's own work) E-learning (EL)
Winter Semester			
Summer Semester			
Department of Humanistic Sciences in Medicine	30		



TOTAL per year: 30				
Educational objectives (max. 6 items)				
<p>C1. Providing students knowledge about the theories and concepts of medical ethics, and about the moral conflicts and dilemmas in modern medicine.</p> <p>C2. Preparing students for analyzing ethical and legal issues in medicine and for medical decision making.</p> <p>C3. Explaining rules of a proper relation between physician and patient, including principles of truth telling, confidentiality, and respecting the dignity of patient.</p> <p>C.4 Providing students knowledge about patients rights, building cultural sensitivity while dealing with patients</p>				
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class				
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
W 01	DW13	Student describes the basic concepts, theories, and rules of medical ethics and bioethics.	Written test	L
W02	DW14 DW4	Student knows the principles of relation with patients, including the rules of truth telling, confidentiality, and respecting the dignity of patient. Student defines the patient rights. Student clarifies		
W03	DW13	rules of informed consent and of respecting autonomy of patients. Knows about the legal and moral responsibilities of medical professionals.		
		Students explains the main ethical dilemma in modern medicine.		



W04	DW13			
U 01	DU12	Respects the ethical professional code.	Written test	L
U02	DU16 DU13	Has the ability to recognize the ethical dimensions of medical decisions and to analyze the situation from ethical point of view.		
U03	DU6 DU14	Respects: patient's rights, autonomy of patients and rules of confidentiality. Performs cultural sensitivity in serving patients.		
U04	DU4			

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:

communication of knowledge, skills or forming attitudes:

Knowledge: 5

Skills: 2

Social competences:

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	30
2. Student's own work (self-study):	0
Total student's workload	30
ECTS points for module/course	2
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

1. The Hippocratic Oath: the origins and the modern relevance.
2. The concept of bioethics. Bioethics as a bridge between biological knowledge and human values. Van R. Potter and his idea of a new kind of ethics, which includes both the sciences and the humanities
3. The idea of global bioethics. Principlism in bioethics: James F. Childress, Tom L. Beauchamp.
4. Principles of biomedical ethics: respect for autonomy, nonmaleficence, beneficence, justice.



<ol style="list-style-type: none"> 5. Ethical aspects of dying. 6. Ethical aspects of organ donation and transplantation. 7. Confucian bioethics based on Confucian values (Ren-Zong Qiu). Confucian critique of principlism – Shui Cheun Lee. Cultural relativism and bioethics. 8. Medical ethics in Christianity, Islam, Judaism, Buddhism. 9. Euthanasia in utilitarian philosophy. The case of handicapped infants – the utilitarian point of view (Peter Singer). 10. The ontological status of human embryos. Debates about rights to abortion and research on humans embryos. 11. Ethical dimension in genetic testing. Case studies. 12. The preimplantation genetic diagnosis – a new kind of eugenics? 13. The relationship between the patient and the physician. Truth-telling to patients, an awareness of patient’s rights. Japan, Poland and the USA – a comparative perspective. 15. Conditions of the informed consent. Summary. 		
Seminars		
<ol style="list-style-type: none"> 1. 2. 3. 		
Practical classes		
<ol style="list-style-type: none"> 1. 2. 3. 		
Other		
<ol style="list-style-type: none"> 1. 2. 3. <p>etc. ...</p>		
Basic literature (list according to importance, no more than 3 items)		
<ol style="list-style-type: none"> 1. Beauchamp T.L., Childress J.F., (2001), <i>Principles of Biomedical Ethics</i>, Oxford. 2. Singer P. , (2007), <i>Embryo Experimentation</i>, Cambridge. 3. Busquets E., Roman B., Terribas N., <i>Bioethics in Mediterranean Culture: the Spanish Experience</i>, “Medicine, Health Care and Philosophy”, 2012, nr 15, s. 437-451. 		
Additional literature and other materials (no more than 3 items)		
<ol style="list-style-type: none"> 1. Simpson B., <i>We Have Always Been Modern: Buddhism, Science and the New Genetic and Reproductive Technologies in Sri Lanka</i>, “Culture and Religion”, 2009, vol. 10, nr. 2, s. 137-115. 2. Qui Renzong (2004), <i>Bioethics: Asian perspectives</i>, London. 		
Didactic resources requirements (e.g. laboratory, multimedia projector, other...)		
Multimedia projector		
Preliminary conditions (minimum requirements to be met by the student before starting the		



module/course) Completed a summer apprentice.	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades) Active participation in group discussion, presentation, essay	
Signature of Faculty Dean	
Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

Department of Humanistic Sciences in Medicine,
ul. Mikulicza-Radeckiego 7,
50-358 Wrocław,
tel. 71/7841496,
e-mail: sekretariatzhnl@umed.wroc.pl

Coordinator / Person responsible for module/course, contact: telephone and e-mail address

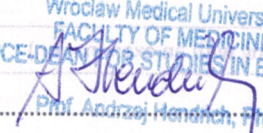
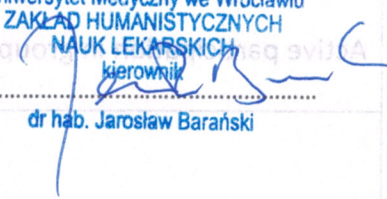
dr hab. Jarosław Barański

List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

Jarosław Barański, dr hab., Philosophy , academic teacher, lecture

Agata Strządała, dr, Bioethics, academic teacher, lecture



Date of Syllabus development 21.06.2016r.	Syllabus developed by Dr hab. Jarosław Barański, dr Agata Strządała												
Signature of Faculty Dean  Wrocław Medical University FACULTY OF MEDICINE VICE-DEAN FOR STUDIES IN ENGLISH Prof. Andrzej Handberg, PhD	Signature of Head of teaching unit  Uniwersytet Medyczny we Wrocławiu ZAKŁAD HUMANISTYCZNYCH NAUK LEKARSKICH kierownik dr hab. Jarosław Barański												
	<table border="1"> <tr> <td data-bbox="800 553 1170 641"></td> <td data-bbox="1170 553 1432 641">Satisfactory (3.0)</td> </tr> <tr> <td data-bbox="800 641 1170 696"></td> <td data-bbox="1170 641 1432 696">Satisfactory Plus (3.5)</td> </tr> <tr> <td data-bbox="800 696 1170 752"></td> <td data-bbox="1170 696 1432 752">Good (4.0)</td> </tr> <tr> <td data-bbox="800 752 1170 807"></td> <td data-bbox="1170 752 1432 807">Good Plus (4.5)</td> </tr> <tr> <td data-bbox="800 807 1170 862"></td> <td data-bbox="1170 807 1432 862">Very Good (5.0)</td> </tr> <tr> <td data-bbox="800 862 1170 917"></td> <td data-bbox="1170 862 1432 917">Graduated</td> </tr> </table>		Satisfactory (3.0)		Satisfactory Plus (3.5)		Good (4.0)		Good Plus (4.5)		Very Good (5.0)		Graduated
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Coordinator / Person responsible for module/course, contact telephone and e-mail address

dr hab. Jarosław Barański

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Jarosław Barański, dr hab., Philosophy, academic teacher, lecture
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