



Syllabus 2016/2017

Module/Course		Description of the course												
Group of detailed education results		Group code	Group name											
Uniwersytet Medyczny im. Piastów Śląskich we Wrocławiu Wydział Lekarski ENGLISH DIVISION		History of Medicine D Behavioral and Social Sciences												
Wpłynęło dnia 01-07-2016														
L. dz. DL/ED/ 864														
Znak sprawy DL/EO Faculty														
Major	Medicine													
Specialties	medicine													
Level of studies	Not applicable													
Form of studies	Uniform magister studies X 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Year of studies	X full-time X part-time	Semester	X Winter <input type="checkbox"/> Summer											
Type of course	X obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major X basic													
Language of instruction	<input type="checkbox"/> Polish X English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Department of Humanistic Sciences in Medicine	25	15												
Summer Semester														



TOTAL per year: 40

Educational objectives (max. 6 items)

- A1. understanding the cause and effect relationship between events distant in time
- A2. understanding the process of scientific cognition
- A3. understanding ethical aspects of medical profession
- A4. developing the skill of critical evaluation of information provided by literature and media
- A5. developing the skill of delivering of presentation

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
W 01	DW16	Justifies culturally conditioned patterns of human behavior	discussion	L and SE
W 02	DW17	Clarifies understanding of health and disease in the oldest civilizations, medieval and modern medicine	Group project P-presentation	L and SE
W 03	DW18	Explains the most important inventions and discoveries in modern medicine	Group project P-presentation	L and SE
W 04	DW19	Defines preconditions that must be fulfilled for development and specialization in medicine	oral presentation	L and SE
W 05	DW19	Describes the most important figures in the history of medical sciences	essay	L and SE
U 01	DU1	recognizes culturally conditioned needs of his patients	discussion	SE
U 02	DU12	follows the rules of ethics in his professional conduct and in everyday social contacts	discussion	SE
U 03	DU16	adequately evaluates his abilities and plans his work	abstract	SE
U 04	DU17	critically analyses texts and draws conclusions based on available reading sources	oral presentation	SE



U 05	DU17	Prepares presentation selecting the most important facts	P-presentation	SE
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Skills: 2 Social competences:</p>				
Student's amount of work (balance of ECTS points)				
Student's workload (class participation, activity, preparation, etc.)			Student Workload (h)	
1. Contact hours:			40	
2. Student's own work (self-study):			52,5	
Total student's workload			92,5	
ECTS points for module/course			3.5	
Comments				
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				
Lectures				
<ol style="list-style-type: none"> 1. 1. Understanding disease: theories of health and disease across the centuries. 2. 2. From hospice to modern hospital: development of hospital care across the centuries. 3. 3. Discovering the body: the most important discoveries in anatomy and physiology. 4. 4. „The birth of a Clinic“: rise in anatomopathology and invention of new diagnostic techniques. 5. 5. „Big Eyes of Fear“: socio-cultural consequences of medieval endemia of leprosy. Plague and its legacy. 6. 6. Diseases and civilization: fighting epidemics and development of public hygiene. 7. 7. From Pasteur to penicilin. Birth of microbiology and revolution in therapy. 8. 8. The century of medicine: progress in medical sciences in the 19. century. The dawn of specialization. 9. 9. Deficiency Diseases: discovery of hormones and vitamins. Poverty and Disease. 10. 10. Fear of degeneration: birth of eugenic ideas. Eugenic population policies. 11. 11. Morderous science: medical experiments during the Second World War. Nuremberg Code. 12. 12. From the history of Medical University of Wrocław: contribution to Nazi medical research. 				
Seminars				
<ol style="list-style-type: none"> 1. „To raise a hand against oneself“: euthanasia and assisted suicide in the modern world. 2. Medicine and the Holocaust. Nazi euthanasia programme. 3. „From Freud to prozac“: Development of biological psychiatry. 4. Eugenics then and now: transformation of the meaning of eugenics. „Privatized“ eugenics. 5. Fighting „venereal threat“ and other social ills - the idea of social hygiene. Social and public 				



<p>hygiene.</p> <p>6. Ethical aspects of medical research – part I: unethical medical experiments in World War II.</p> <p>7. Ethical aspects of medical research - part II: postwar unethical experiments.</p> <p>8. Test</p>							
<p>Practical classes</p> <p>1.</p> <p>2.</p> <p>3.</p>							
<p>Other</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>etc. ...</p>							
<p>Basic literature (list according to importance, no more than 3 items)</p> <ol style="list-style-type: none"> 1. Lois N. Magner, A History of Medicine, Tylor & Francis, New York 2005 2. R. Porter, The Greatest Benefit to Mankind. A Medical History of Humanity from Antiquity to the Present, HarperCollins, London 1997 							
<p>Additional literature and other materials (no more than 3 items)</p> <ol style="list-style-type: none"> 1. K.F. Kiple (ed), The Burdens of Disease. Epidemics and Human Response in Western History, Rutgers Univ. Press, London 1998 2. R. J. Lifton, The Nazi doctors. Medical killing and the psychology of Genocide, Basic Books, New York 1986 							
<p>Didactic resources requirements (e.g. laboratory, multimedia projector, other...)</p> <p>Multimedia projector, notebook</p>							
<p>Preliminary conditions (minimum requirements to be met by the student before starting the module/course)</p>							
<p>Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)</p> <p>Satisfactory result of the final test Presentation on the chosen topic</p>							
<table border="1"> <thead> <tr> <th>Grade:</th> <th>Criteria (only for courses/modules ending with an examination)</th> </tr> </thead> <tbody> <tr> <td>Very Good (5.0)</td> <td>Understanding socio-cultural conditions of the development of medical science and care and knowledge of topics included in the teaching curriculum and discussed both in the textbook and secondary literature as well as lectures and seminars</td> </tr> <tr> <td>Good Plus</td> <td>Understanding socio-cultural context of the development of medical science and</td> </tr> </tbody> </table>		Grade:	Criteria (only for courses/modules ending with an examination)	Very Good (5.0)	Understanding socio-cultural conditions of the development of medical science and care and knowledge of topics included in the teaching curriculum and discussed both in the textbook and secondary literature as well as lectures and seminars	Good Plus	Understanding socio-cultural context of the development of medical science and
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Good Plus	Understanding socio-cultural context of the development of medical science and						



(4.5)	care and knowledge of topics included in the teaching curriculum and discussed in the textbook as well as lectures and seminars.
Good (4.0)	Good orientation in the history of civilization and knowledge of discoveries and inventions discussed in the textbook and seminars
Satisfactory Plus (3.5)	Understanding of the most important theories of health and disease and important discoveries and inventions in medicine
Satisfactory (3.0)	Basic knowledge of the most important discoveries and inventions in medical science

Name and address of module/course teaching unit, contact: telephone and e-mail address

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ul. Mikulicza-Radeckiego 7,
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Coordinator / Person responsible for module/course, contact: telephone and e-mail address

Prof. dr hab. Wanda Wojtkiewicz-Rok

List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

Kamila Uzarczyk, PhD

Syllabus developed by

Date of Syllabus development

21.06.2016r.

Kamila Uzarczyk, PhD

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
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Signature of Faculty Dean

Wrocław Medical University
FACULTY OF MEDICINE
VICE-RECTOR FOR STUDIES IN ENGLISH
Prof. Andrzej Hendrich, PhD

