



TOTAL per year: 65				
Chair and Department of Anaesthesiology and Intensive Therapy	20		45	
Educational objectives (max. 6 items) C1. Cardiopulmonary resuscitation and selected life threatening events C2. Perioperative period anaesthesia and intensive therapy goals. C3. Qualifications for ICU treatment. C4. Bases of Anaesthesia C5. Bases of Intensive Therapy C6. Ethic consideration in anaesthesia and intensive therapy				
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class				
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
W 01	F.W3	Knows the rudiments of qualification, performance and side effects of basic surgical and invasive diagnostic procedures	Written examination	L, CC
W 02	F.W4	Knows the principles of perioperative safety, preparing patient to general/regional anaesthesia or conscious sedation	Written examination	L, CC
W 03	F.W5	Knows the basic principles of perioperative fluids treatment, postoperative vital functions monitoring and analgesia adult and paediatric	Written examination	L, CC
W 04	F.W6	Knows the practical application of intensive therapy principles	Written examination	L, CC
W 05	F.W7	Knows the present ERC resuscitation Guidelines adults and paediatric	Written examination	L, CC,
W 06	F.W 15	knows the rules of issuing the suspicion and diagnosis of brain	Written examination	L, CC



U 01	F. U5	performs peripheral vein access	presentation	CC
U02	F. U9	supplies external bleeding		
U 03	F.U10	Performs CPR with defibrillator application and other first medical aid activities	presentation	CC
U 04	F.U11	Performs advanced CPR activities according to present ERC Guidelines	presentation	CC
U 05	F.U12	Applies monitoring of vital functions in postoperative period	presentation	CC
U 06	F.U21	Assess the unconscious patient using the international scoring systems	presentation	CC
U 07	F. U22	recognizes the symptoms of increasing intracranial pressure	presentation	CC
K 01		willingly participates, cooperates in a group, actively participates		CC

** L - lecture; SE - seminar; AC - auditorium classes; MC - major classes (non-clinical); CC - clinical classes; LC - laboratory classes; SCM - specialist classes (magister studies); CSC - classes in simulated conditions; FLC - foreign language course; PCP - practical classes with patient; PE - physical education (obligatory); VP - vocational practice; SS - self-study, EL - E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:

Knowledge: 5

Skills: 4

Social competences: 3

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	65
2. Student's own work (self-study):	100,5
Total student's workload	165,5
ECTS points for module/course	6,5
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

1.1.Lecture



Brain dead definition and ethical considerations linked to organ transplantation

2.Lecture

Shock-definition, origin, monitoring, treatment

3.Lecture

ARDS-Berlin 2012 definition and therapeutic implications.

4.Lecture

Sepsis-2012 Guidelines-therapeutic implications.

5.Lecture

Elementary principles of anaesthesia

6.Lecture

MODS-definition and ICU treatment

Seminars: not applicable

Practical classes

1.Class

Documentation in ICU-what is special?

Monitoring and treatment of an unconscious patient in ICU

Acid-base balance, fluid-electrolyte balance-principles and clinical application.

2.Class

Acute respiratory failure-definition, treatment principles and clinical application.

Demonstration of devices.

3.Class

Acute circulatory failure- definition, treatment principles and clinical application.

Cardioversion, defibrillation, pacemaker

Demonstration of devices.

4. Class

Hemodynamic monitoring-goals and rules.

Central venous access- goals and rules, device demonstration

Invasive monitoring- goals and rules, device demonstration



5. Class	
Acute renal failure.	
Renal replacement therapy- goals and rules, device demonstration	
Nutrition in ICU- goals and rules, device demonstration	
6. Class	
Basic principles of paediatric Intensive Therapy	
7. Class	
Basic principles of anaesthesia- goals and rules, device demonstration	
Visit in OR. General/regional anaesthesia.	
8. Class	
CPR-adults and paediatric	
9. Class	
Exceptions of paediatric anaesthesia.	
10. Class	
Postoperative analgesia-adults and children.	
Other: not applicable	
Basic literature (list according to importance, no more than 3 items)	
1. 2015 ERC Guidelines for Adult Basic Life Support	
2. 2015 ERC Guidelines for Pediatric Basic Life Support	
3. Miller's Anesthesia. Vol 1-2 .Philadelphia 2005, VI-th Edition. Elsevier	
Additional literature and other materials (no more than 3 items)	
1. Textbook of Critical Care Fink MP., Abraham E., Vincent JL., Kochanek PM Philadelphia 2005, V-th Edition Elsevier.	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...)	
Multimedia projector	
Simulation training system	
Preliminary conditions: Basic knowledge in the field of anatomy, pathophysiology and internal diseases	
Theoretical examination: covers lectures, classes and clinical considerations-written examination in test form	
Practical examination: interpretation and solution of clinical cases	
Grade:	Criteria (only for courses/modules ending with an examination)



			intensywna terapia		
Łukaszewski	Marceli	Dr n.med.	Anestezjologia i intensywna terapia	lekarz	ćwiczenia
Mahoń	Jakub	Lek.med.	Anestezjologia i intensywna terapia	lekarz	ćwiczenia
Skalec	Tomasz	Lek.med.	Anestezjologia i intensywna terapia	lekarz	ćwiczenia
Śmiechowicz	Jakub	Dr n.med.	Anestezjologia i intensywna terapia	lekarz	ćwiczenia
Zielińska	Marzena	Dr n.med.	Anestezjologia i intensywna terapia	lekarz	ćwiczenia
Zieliński	Stanisław	Dr n.med.	Anestezjologia i intensywna terapia	lekarz	ćwiczenia

.....
.....

Date of Syllabus development

.....25.09.2016.....

Syllabus developed by

.....B.Barteczko-Grajek

Signature of Faculty Dean

.....
Prof. Andrzej Hendrich, PhD

Signature of Head of teaching unit

Unwersytet Medyczny we Wrocławiu
KATEDRA ANESTEZJOLOGII
I INTENSYWNEJ TERAPII
KLINIKA ANESTEZJOLOGII
I INTENSYWNEJ TERAPII
kierownik

dr hab. n. med. Waldemar Goździk

